

Investing for Success

Under this agreement for 2022 Corinda State School will receive

\$270 423*

This funding will be used to

- Increase the number of students receiving A/B in English: Target 72%
- Achieve 93% of students achieving a 'C' or higher in English
- Target PD to support staff to differentiate their teaching to meet the needs of all students academically and social and emotionally.
- Target PD to continue to support staff to build data literacy and further develop staff precision around assessment and moderation expectations and best practice.

Our initiatives include

- Ongoing review of data to ensure targeted teaching and appropriate teacher professional development to ensure maximum student progression.
- Improve teacher capability through coaching that builds effective pedagogical practices. A priority focus on Connected Curriculum.
- Purchase additional SLP time to support oral language development in our Prep classes and the use of assistive technologies across the school.
- LOA Data conversations twice a term to track identified students who can move from a C to a B.
- Continue to develop assessment literate learners – students, teachers and leaders.
- Make student learning and well-being visible with a focus on student engagement and access to the curriculum.
- Support a 'Great Start' to learning by strengthening partnerships with local early years providers and providing a Prep transition program in term 4.

Evidence Base: **Anita Archer**- *Explicit Instruction: Writing*; **John Hattie** – *What is my IMPACT?*; **Lynn Sharratt** – *14 Parameters*; **Ron Ritchhart**: *Thinking Routines and Metacognition*; *Self-regulated learning* – *8 Cultural Forces*; **Guy Claxton et al** – *Building Power Learning*; **Ron Berger** – *Crafting a Culture of Excellence – Challenge, Engagement and Empowerment – Creating students of good character*; **Kath Murdoch and Project Based Learning (PBL)** – *Inquiry Pedagogies*.

Our school will improve student outcomes by

Purchase additional HOD time to build teacher capability to differentiate teaching, build metacognition and facilitate active learning.	\$64 243
Ongoing professional development and support to target student engagement and trauma informed best practice	\$68 680
Retain a teacher allocation to provide release to enable teaching cohorts to engage in collaborative data inquiry, action learning, classroom visits and professional conversations.	\$39 000
TRS to release teachers to support with IT and Transition Programs.	\$76 000
Retain Prep transition program (Term 4) to support successful transitions for students. Provide on-site networking for local early childhood teachers to support seamless transitions for children.	\$7 500
Support early oral language intervention through additional school purchased SLP time.	\$15 000



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Michael De'Ath
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**Queensland
Government**